### Excel Test Zone

Get the Results You Want!

# **NAPLAN\*-style**5 SAMPLE TEST **READING MAGAZINE**



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Healthy food builds healthy bodies



To eat a healthy, balanced diet we should choose a variety of the following foods each day. These provide plenty of fibre and are low in sugar, salt and fat.

- Fresh fruit
- Fresh vegetables
- Sprouts, nuts and seeds
- Soya beans and lentils
- Cereals and wholegrain products including bread, rice and pasta
- Dairy products like milk, cheese and yoghurt
- Eggs (preferably free-range)
- Cold-pressed oils, spreadable fats like unsalted butter

Only eat meat, fish and poultry occasionally.



Chewing food properly before you swallow it is very important. Even nutritious food can be bad for you if you eat it too quickly or eat too much of it. Always make time to sit down and relax when you eat your food. Eating good food can be lots of fun, especially if you take time to prepare and enjoy your meals.

From Fun with food by Eleanor Parker, HBJ, 1992













## Incredible India



This time, Amber made a perfect landing right in front of the Taj Mahal. Jeremy landed a few seconds later. Habbibi didn't even question his new form of transport. All he said was, 'This is very handy. One day I hope to be able to travel like this on my own.'

India has many beautiful buildings, but none are more famous than the Taj Mahal. The white marble building glistened in the sun.

'It's so beautiful!' gasped Amber.

Habbibi proudly explained the story behind it. 'It was built many centuries ago by an emperor named Shah Jahan. He was very rich and he loved his wife deeply. When she died he was heart-broken so he built this in her memory. It took 20000 workers 21 years to build.'

From SWAT: Incredible India by Lisa Thompson, Blake Education, 2000

# **OPPY'S PUNCH**

τp

Poppy's

Punch

pp

Poppy

Pune

Poppy's

Punel

Рорр

Pm

Poppy's

Punch

Poppy's

Pune

FREE GIFT to you! When you buy a dozen bottles of Poppy's Punch, for just \$15, you get a free toy of your choice. Poppy's Punch is a special fruit punch. It is a rare mix of pineapples, strawberries, mint, watermelon, pawpaw and mango, as well as our own secret ingredient to make everyone glow with good health.

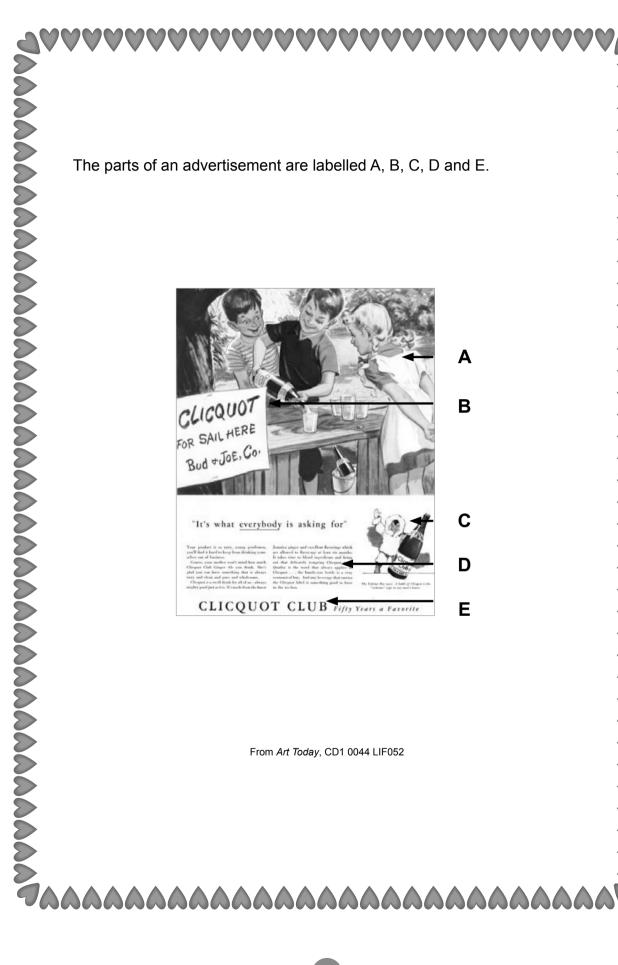
Poppy's

Punch

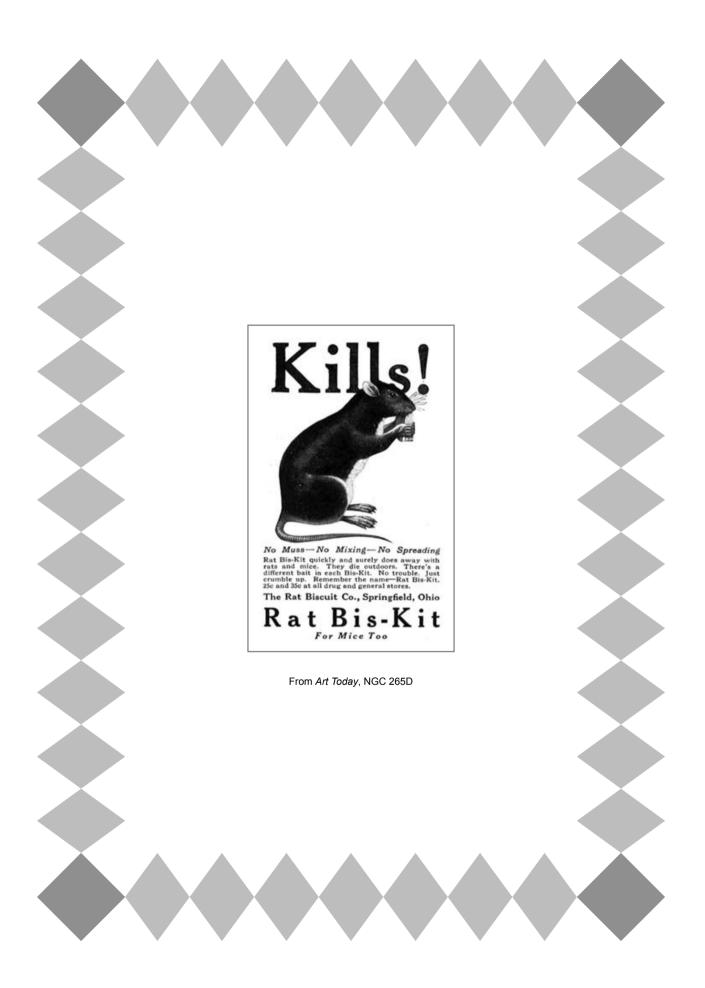
Poppy's Punch is all-natural with no preservatives and is great for the kids. Your free toy can be collected from Poppy himself. Hurry, because this offer won't last!

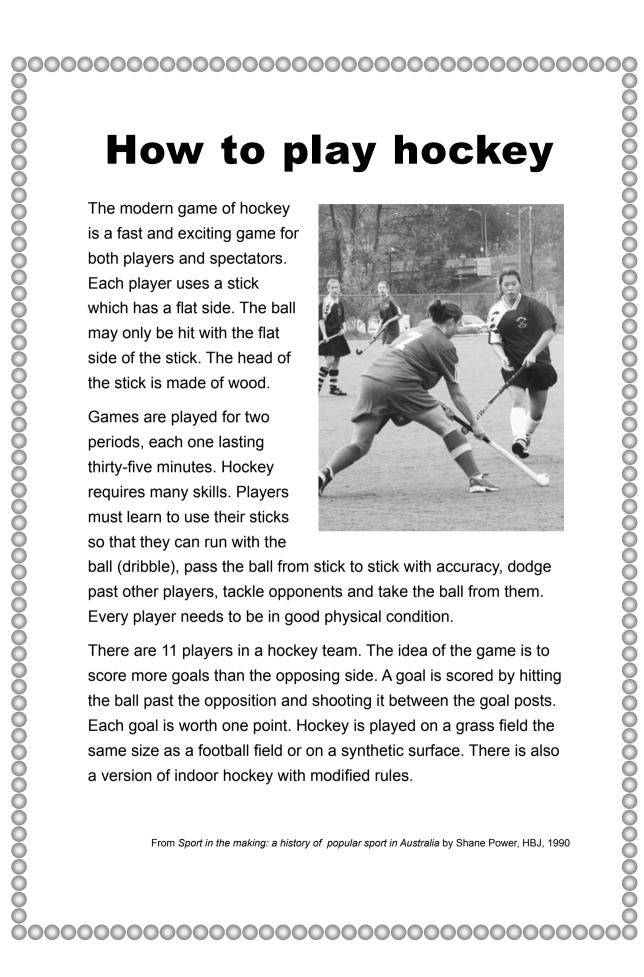
Try Poppy's Punch today; it will put the zip into everyone!





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## Achilles



From www.jasharawan.com/images/blogimages/achilles.jpg

You may have heard the expression 'Achilles heel'. This is meant to be a small but fatal weakness that a person might have. We also talk about the Achilles tendon, which is fibrous cord that connects muscles in the calf of your leg to the heel bone. Both the saying and the medical term come from Achilles, who was a person in ancient Greek mythology. He was a famous Greek warrior.



#### From www.tate.org.uk

When he was born, the Gods told his mother that Achilles would die in battle. In order to protect him, she dipped her baby in the magic waters of a river that flowed from the underworld. Only the heel was untouched by the magic waters because this was the part of the body by which she held him and this was also the only part of his body that was vulnerable.

When the war against Troy began, Achilles joined the battle and set an example of bravery for the other Greek soldiers. Achilles even conquered Hector, the leader of the Trojan army. He became tired of fighting, however, and agreed to ask the Greeks to make peace when Hector's brother shot him with a poisoned arrow in the only vulnerable part of his body, the heel. This story is the beginning of the expression 'Achilles heel', which means a vulnerable or weak point that is fatal.



#### Jabberwocky

by Lewis Carroll

'Twas brillig, and the slithy toves Did gyre and gimble in the wabe: All mimsy were the borogoves, And the mome raths outgrabe.

'Beware the Jabberwock, my son! The jaws that bite, the claws that catch! Beware the Jubjub bird, and shun The frumious Bandersnatch!'

He took his vorpal sword in hand: Long time the manxome foe he sought— So rested he by the Tumtum tree, And stood awhile in thought.

And, as in uffish thought he stood, The Jabberwock, with eyes of flame, Came whiffling through the tulgey wood, And burbled as it came!

One, two! One, two! And through and through The vorpal blade went snicker-snack! He left it dead, and with its head He went galumphing back.

'And, has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Callooh! Callay!' He chortled in his joy.

'Twas brillig, and the slithy toves Did gyre and gimble in the wabe; All mimsy were the borogoves, And the mome raths outgrabe.



From Through the looking-glass and what Alice found there, 1871

#### Excel Test Zone

Get the Results You Want!



# READING

FIRST NAME \_\_\_\_\_

LAST NAME \_\_\_\_\_

CLASS \_\_\_\_\_

Time available for students to complete the Reading Test: 50 minutes

Use 2B or HB pencil **only**.

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|   |                                                                           | ad <i>Healthy fo</i><br>swer question |                               | <i>y bodies</i> on page 2 | of the magazine and                     |  |  |
|---|---------------------------------------------------------------------------|---------------------------------------|-------------------------------|---------------------------|-----------------------------------------|--|--|
| 1 | Wh                                                                        | y is healthy fo                       | od important?                 |                           | Fill in                                 |  |  |
|   | 0                                                                         | Healthy food                          | makes you strong              | ger.                      | one<br>circle.                          |  |  |
|   | 0                                                                         | Healthy food                          | provides fibre and            | d low sugar.              |                                         |  |  |
|   | 0                                                                         | Healthy food                          | gives you a diet.             |                           |                                         |  |  |
|   |                                                                           |                                       |                               |                           |                                         |  |  |
| 2 | Wh                                                                        |                                       | said to be low in s           | -                         |                                         |  |  |
|   |                                                                           | meat                                  | poultry                       | salted butter             | fresh fruit                             |  |  |
|   |                                                                           | 0                                     | 0                             | 0                         | 0                                       |  |  |
| 3 | Wh                                                                        | at foods are in                       | cluded with cerea             | ls?                       |                                         |  |  |
|   | $\cap$                                                                    | fresh fruit                           |                               |                           |                                         |  |  |
|   | $\bigcirc$                                                                |                                       | l poultry                     |                           |                                         |  |  |
|   | <ul><li>meat, fish and poultry</li><li>milk, cheese and yoghurt</li></ul> |                                       |                               |                           |                                         |  |  |
|   | $\bigcirc$                                                                | bread, rice an                        |                               |                           |                                         |  |  |
|   |                                                                           | ••••••                                | ••••••••••••••••••••••••••••• |                           | • • • • • • • • • • • • • • • • • • • • |  |  |
| 4 | Wh                                                                        | at does occasi                        | onally mean?                  |                           |                                         |  |  |
|   | 0                                                                         | once every no                         | ow and then                   |                           |                                         |  |  |
|   | 0                                                                         | once every da                         | ay                            |                           |                                         |  |  |
|   | 0                                                                         | at every meal                         |                               |                           |                                         |  |  |
|   | 0                                                                         | once a year                           |                               |                           |                                         |  |  |
|   |                                                                           |                                       |                               |                           |                                         |  |  |
| 5 | Wh                                                                        | en is nutritiou                       | s food bad for you            | 1?                        |                                         |  |  |
|   | 0                                                                         | when you che                          | ew it properly                |                           |                                         |  |  |
|   | 0                                                                         | whenever you                          | ı eat it                      |                           |                                         |  |  |
|   | 0                                                                         | when you eat                          | it too quickly                |                           |                                         |  |  |

|   | Read <i>Incredible India</i> on page 3 of the magazine and answer questions 6 to 9.                                                                                                                            |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6 | <ul> <li>A good title for this passage would be</li> <li>Amber, Jeremy and Habbibi on their magical journey.</li> <li>An Emperor Named Shah Jahan.</li> <li>The Taj Mahal.</li> <li>A Day in India.</li> </ul> |
| 7 | <ul> <li>Who built the Taj Mahal?</li> <li>Habbibi</li> <li>The Emperor Taj</li> <li>Shah Jahan</li> <li>Amber</li> </ul>                                                                                      |
| 8 | <ul> <li>How many years did it take to build?</li> <li>20000 years</li> <li>176 years</li> <li>12 years</li> <li>21 years</li> </ul>                                                                           |
| 9 | <ul> <li>Amber said, 'It's so beautiful!' This is</li> <li>a statement.</li> <li>a question.</li> <li>an exclamation.</li> <li>a comment.</li> </ul>                                                           |

|    | Read <i>Poppy's Punch</i> on page 4 of the magazine and answer questions 10 to 15.                               |   |  |  |  |
|----|------------------------------------------------------------------------------------------------------------------|---|--|--|--|
| 10 | On the line below, list the ingredients of Poppy's Punch.                                                        |   |  |  |  |
| 11 | In the text which word is most similar in meaning to <i>preservative</i> ?<br>additive demolish ingredient crush |   |  |  |  |
|    | 0 0 0 0                                                                                                          |   |  |  |  |
| 12 | On the lines below, give two reasons why Poppy's Punch is good value.                                            | Ø |  |  |  |
| 13 | <ul> <li>What is the free gift?</li> <li>A dozen bottles of Poppy's Punch</li> <li>A toy</li> </ul>              |   |  |  |  |
|    | O Poppy                                                                                                          |   |  |  |  |
|    | O a secret ingredient                                                                                            |   |  |  |  |
| 14 | Why is it necessary to hurry to buy Poppy's Punch?                                                               |   |  |  |  |
|    | O The punch does not last long.                                                                                  |   |  |  |  |
|    | O The punch will sell out.                                                                                       |   |  |  |  |
|    | O Poppy didn't make much.                                                                                        |   |  |  |  |
|    | O The offer will not last long.                                                                                  |   |  |  |  |
|    |                                                                                                                  |   |  |  |  |

| 15 | What word is sim                     | ilar in meaning to  | offer?               | Fill in                                 |
|----|--------------------------------------|---------------------|----------------------|-----------------------------------------|
|    | deal                                 | hint                | trace                | gentle one circle.                      |
|    | 0                                    | 0                   | 0                    | 0                                       |
|    |                                      |                     |                      |                                         |
|    | Look at the pict                     | ure on page 5 of t  | the magazine and     | answer question 16.                     |
| 16 | What type of illus                   | stration is this?   |                      |                                         |
|    | O a book cover                       |                     |                      |                                         |
|    | -                                    | poster for army co  | ommandos             |                                         |
|    | O a poster anno                      |                     |                      |                                         |
|    | O a movie poste                      | -                   |                      |                                         |
|    |                                      |                     |                      |                                         |
|    |                                      |                     |                      |                                         |
|    | Read the advert questions 17 an      |                     | 6 of the magazin     | e and answer                            |
|    |                                      |                     |                      | • • • • • • • • • • • • • • • • • • • • |
| 17 | Which section is l                   | ikely to have a des | cription of the pro- | duct?                                   |
|    | O A                                  |                     |                      |                                         |
|    | ОВ                                   |                     |                      |                                         |
|    | ОС                                   |                     |                      |                                         |
|    | O D                                  |                     |                      |                                         |
|    | ОЕ                                   |                     |                      |                                         |
|    |                                      |                     |                      |                                         |
| 18 | Which word below<br>the advertisemen |                     | word SAIL shown      | in section B of                         |
|    | soul                                 | sold                | sell                 | sale                                    |
|    | 0                                    | 0                   | 0                    | 0                                       |
|    |                                      |                     |                      |                                         |
|    |                                      |                     |                      |                                         |

|     | Look at the illustration on page 7 of the magazine and answer question 19. |                                        |                       |                         |          |
|-----|----------------------------------------------------------------------------|----------------------------------------|-----------------------|-------------------------|----------|
| 19  | What is the purp                                                           | ose of this illustration               | ion?                  | Fill in                 | 7        |
|     | O for informati                                                            | on                                     |                       | one<br>circle.          |          |
|     | O for advertisin                                                           | ıg                                     |                       |                         |          |
|     | O for entertain                                                            | ment                                   |                       |                         |          |
|     | O only for child                                                           | lren                                   |                       |                         |          |
|     | Read <i>How to p</i><br>questions 20 to                                    |                                        | ge 8 of the magazi    | ne and answer           | • • •    |
| 20  | How many playe                                                             | rs are there in a ho                   | ockey team?           |                         |          |
|     | 35                                                                         | 22                                     | 11                    | 7                       |          |
|     | 0                                                                          | 0                                      | 0                     | 0                       |          |
| 21  | What is the idea<br>Write your answ                                        | of the game of hoc<br>er on the lines. | key?                  |                         | <b>}</b> |
|     |                                                                            |                                        |                       |                         | •••      |
| 22  | Why does hocke                                                             | y require many skil                    | ls?                   |                         |          |
|     | O It is a fast an                                                          | d exciting game the                    | at is played on a gra | ss field.               |          |
|     | O It is played o                                                           | n a grass field and                    | players need to get   | the ball.               |          |
|     | O There are 11                                                             | players on a team                      | and they play on a    | grass field.            |          |
|     | O Players need goal posts.                                                 | to get the ball past                   | t the opposition and  | shoot it in between the |          |
| L I |                                                                            |                                        |                       |                         |          |

| 23    | Which word means the same as <i>synthetic</i> ? |                          |                                         |                                         |  |
|-------|-------------------------------------------------|--------------------------|-----------------------------------------|-----------------------------------------|--|
|       | artificial                                      | existing                 | authentic                               | definite one circle.                    |  |
|       | 0                                               | 0                        | 0                                       | 0                                       |  |
|       |                                                 |                          |                                         |                                         |  |
| 24    | Which sentence is                               | wrong?                   |                                         |                                         |  |
|       | O Each period is                                | s 35 minutes long.       |                                         |                                         |  |
|       | O A goal in hoc                                 | key is worth one po      | oint.                                   |                                         |  |
|       | O The ball is new                               | ver hit with the flat    | side of the stick.                      |                                         |  |
|       | O The head of the                               | ne hockey stick is r     | nade of wood.                           |                                         |  |
|       | <b>TT</b> 71 4 1 1                              | 1 10 1 0                 | • • • • • • • • • • • • • • • • • • • • |                                         |  |
| 25    |                                                 | rd <i>modified</i> mean? |                                         |                                         |  |
|       | changed                                         | optional                 | extra                                   | separate                                |  |
|       | 0                                               | 0                        | 0                                       | 0                                       |  |
|       | • • • • • • • • • • • • • • • • • • • •         |                          |                                         | • • • • • • • • • • • • • • • • • • • • |  |
|       | Read Achilles or                                | n page 9 of the m        | agazine and answ                        | ver questions 26 to 29.                 |  |
| 26    | What is meant by                                | the saying Achilles      | s heel?                                 |                                         |  |
|       |                                                 | be part of a persor      |                                         |                                         |  |
|       |                                                 | be a person's weak       | 2                                       |                                         |  |
|       | O It is meant to                                | be an ancient story      | у.                                      |                                         |  |
| ••••• |                                                 |                          |                                         | • • • • • • • • • • • • • • • • • • • • |  |
| 27    | Why is the heel th                              | e only vulnerable        | part of Achilles?                       |                                         |  |
|       | -                                               | -                        | at was not dipped in                    |                                         |  |
|       | -                                               | 2                        | at was struck by the                    | 1                                       |  |
|       | $\bigcirc$ It is the only j                     | oart of his body that    | at was unprotected                      | by armour.                              |  |
|       |                                                 |                          |                                         |                                         |  |
|       |                                                 |                          |                                         |                                         |  |

| 28 | <ul> <li>In which battle did Achilles fig</li> <li>Achilles fought in the batt</li> <li>Achilles fought in the batt</li> <li>Achilles fought in the batt</li> </ul> | le against the Gods.<br>le against the Greeks.                                                                         | Fill in<br>one<br>circle. |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|---------------------------|
| 29 | <ul> <li>Who shot Achilles with a poise</li> <li>Trojan soldiers</li> <li>Greeks</li> <li>Hector's brother</li> <li>Hector</li> </ul>                               | oned arrow?                                                                                                            |                           |
|    | Read <i>Jabberwocky</i> on page questions 30 to 39.                                                                                                                 | e 10 of the magazine and answer                                                                                        |                           |
| 30 | How would you describe this w<br>Write your answer on the lines                                                                                                     | -                                                                                                                      |                           |
| 31 |                                                                                                                                                                     | enerally to mean a mixture or blendin<br>ly <i>portmanteau</i> words? There may be<br>O slithy<br>O mimsy<br>O fumious | 0                         |

| E  | Below there are some meanings of words. Each meaning has a letter.                                                              |  |  |  |  |
|----|---------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
|    | A a grass plot                                                                                                                  |  |  |  |  |
|    | <b>B</b> a sword                                                                                                                |  |  |  |  |
|    | <b>C</b> four o'clock in the afternoon                                                                                          |  |  |  |  |
|    | <b>D</b> to go round and round                                                                                                  |  |  |  |  |
|    | E green pigs                                                                                                                    |  |  |  |  |
|    | <b>F</b> a state of mind                                                                                                        |  |  |  |  |
|    | G thick, dense, dark                                                                                                            |  |  |  |  |
|    | Here are four words. Match these words with their meanings as shown. Next to each word write the letter of the correct meaning. |  |  |  |  |
| 32 | brillig                                                                                                                         |  |  |  |  |
| 33 | gyre                                                                                                                            |  |  |  |  |
| 34 | wabe                                                                                                                            |  |  |  |  |
| 35 | raths                                                                                                                           |  |  |  |  |
| 36 | The poem appeared in the book <i>Through the looking glass</i> . What might Alice have said when she heard the poem?            |  |  |  |  |
|    | O 'Poor, poor, me! I have been made to do lessons.'                                                                             |  |  |  |  |
|    | O 'I have been forced to inflict pain on others.'                                                                               |  |  |  |  |
|    | O 'It seems to fill my head with ideas.'                                                                                        |  |  |  |  |
|    |                                                                                                                                 |  |  |  |  |
|    |                                                                                                                                 |  |  |  |  |
|    |                                                                                                                                 |  |  |  |  |
|    |                                                                                                                                 |  |  |  |  |

| 37    | What does the poem represent?                                     | Fill in        |
|-------|-------------------------------------------------------------------|----------------|
|       | O a place beyond our world                                        | one<br>circle. |
|       | O a true story                                                    |                |
|       | O a world of ghosts                                               |                |
|       | O a myth of heroism                                               |                |
| ••••• |                                                                   |                |
| 38    | Who is narrating the poem?                                        |                |
|       | O The Jabberwock is narrating the poem.                           |                |
|       | O The son is narrating the poem.                                  |                |
|       | O The beamish boy is narrating the poem.                          |                |
|       | • An adult is narrating the poem.                                 |                |
|       |                                                                   |                |
| 39    | What emotion is shown with the words 'O frabjous day! Callooh! Ca | allay!'?       |
|       | O anxiety                                                         |                |
|       | O bravery                                                         |                |
|       | О јоу                                                             |                |
|       | END OF TEST                                                       |                |

#### Excel Test Zone

#### Year 5 NAPLAN\*-style Sample Test READING ANSWERS

- 1. Healthy food makes you stronger.
- **2.** fresh fruit
- 3. bread, rice and pasta
- 4. once every now and then
- 5. when you eat it too quickly
- 6. The Taj Mahal.
- 7. Shah Jahan
- **8.** 21 years
- 9. an exclamation.
- **10.** Pineapples, strawberries, mint, watermelon, pawpaw, mango and a secret ingredient
- **11.** additive
- **12.** It is good for our health; you get 12 bottles for \$15; and you get a free gift.
- **13.** a toy
- **14.** The offer will not last long.
- 15. deal
- **16.** a movie poster
- 17. D
- **18.** sale
- **19.** for advertising
- **20.** 11
- **21.** to score more goals than the opposing side
- 22. Players need to get the ball past the opposition and shoot it in between the goal posts.
- **23.** artificial
- **24.** The ball is never hit with the flat side of the stick.
- **25.** changed
- **26.** It is meant to be a person's weak point.

- **27.** It is the only part of his body that was not dipped into the water.
- **28.** Achilles fought in the battle against Troy.
- **29.** Hector's brother
- **30.** It is a nonsense poem.
- **31.** slithy; mimsy; fumious; frabjous
- **32.** *brillig*-C (four o'clock in the afternoon)
- **33.** gyre D (to go round and round)
- **34.** *wabe*-A (a grass plot)
- **35.** *raths*-E (green pigs)
- 36. 'It seems to fill my head with ideas.'
- **37.** a myth of heroism
- **38.** An adult is narrating the poem.
- **39.** joy

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Excel Test Zone Year 5 Sample Test

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